

The College Board Advanced Placement Examination  
 UNITED STATES HISTORY  
 SECTION II

- DO NOT OPEN THIS INSERT UNTIL YOU ARE TOLD TO DO SO.
- Do not break the seal on the pink booklet until you are told to do so.
- Use this green insert to outline your answers and make notes, but do not write your answers in the green insert. They will not be scored.
- WRITE ANSWERS IN THE PINK BOOKLET ONLY.
- Use black or blue pen only.

Total reading and planning period for Part A, Question 1-15 minutes.

Part A consists of Question 1 (document-based question) which appears on pages 4-8.

You MUST answer this question.

Total writing time for document-based question-45 minutes

Part B consists of two questions (2 and 3) from which you will choose only ONE question to answer. Part B appears on page 9.

Suggested planning period for question in Part B -- 5 minutes.

Suggested writing period for question in Part B -- 30 minutes

Part C consists of two questions (4 and 5) from which you will choose only ONE question to answer. Part C appears on page 10.

Suggested planning period for question in Part C -- 5 minutes.

Suggested writing period for question in Part C -- 30 minutes

- Be sure to indicate, at the top of each page in the pink booklet, the question you are answering on that page by circling the appropriate question number.
- AFTER THE EXAM, YOU MUST CIRCLE YOUR QUESTION CHOICES ON THE BACK COVER OF THE PINK BOOKLET. FAILURE TO DO SO MAY DELAY YOUR GRADE.

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UNITED STATES HISTORY

SECTION II

Part A

(Suggested writing time -- 45 minutes)

Percent of Section II score -- 45

**Directions:** The following question requires you to construct a coherent essay that integrates your interpretation of Documents A-H and your knowledge of the period referred to in the question. High scores will be earned only by essays that both cite key pieces of evidence from the documents and draw on outside knowledge of the period.

1. To what extent had the colonists developed a sense of their identity and unity as Americans by the eve of the Revolution?

Use the documents and your knowledge of the period 1750 to 1776 to answer the question.

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### Document A

Source: *Pennsylvania Gazette*, 1754



### Document B

Source: Edmund Burke, "Notes for Speech in Parliament, 3 February 1766".

Govern America [?] as you govern an English town which happens not to be represented in Parliament[?] Are Gentlemen really serious when they propose this? Is there a single Trait of Resemblance between those few Towns, and a great and growing people spread over a vast quarter of the globe, separated from us by a mighty Ocean? . . . The eternal Barriers of Nature forbid that the colonies should be blended or coalesce into the Mass . . . of this Kingdom. We have nothing therefore for it, but to let them carry across the ocean into the woods and deserts of America the images of the British constitution.

### Document C

Source: Richard Henry Lee to Arthur Lee, 24 February, 1774.

The wicked violence of [the] Ministry is so clearly expressed, as to leave no doubt of their fatal determination to ruin both Countries unless a powerful and timely check is interposed by the Body of People. A very small corrupted Junto in New York excepted, all N. America is now most firmly united and as firmly resolved to defend their liberties *ad infinitum* against every power on Earth that may attempt to take them away. The most effectual measures are everywhere taking to secure a sacred observance of the Association—Manufactures go rapidly on and the means of repelling force by force are universally adopting.

### Document D

Source: Mather Byles, Cotton Mather's grandson, to Nathaniel Emmons, Arthur Wentworth Hamilton Eaton, *The Famous Mather Byles: The Noted Boston Tory Preacher. Poet and Wit. 1707-1788.*

They call me a brainless Tory; but tell me, my young friend, which is better, to be ruled by one tyrant three thousand miles away, or by three thousand tyrants not a mile away. I tell you, my boy, there was just as much humbug in politics seventy years ago as there is today.

### Document E

Source: Declaration for the Causes of Taking up Arms, Continental Congress, 6 July 1775

A Declaration by the Representative of the United Colonies of North America, now met in Congress at Philadelphia, setting forth the causes and necessity of their taking up arms.

. . . the arms we have been compelled by our enemies to assume, we will, in defiance of every hazard, with unabating firmness and perseverance, e freemen, rather than live [like] slaves

Lest this declaration should disquiet the minds of our friends and fellow-subjects in any part of the Empire, we assure them that we mean not to dissolve that union which has so long and so happily subsisted between us, and which we sincerely wish to see restored. . . . We have not raised armies with ambitious designs of separating from Great Britain, and establishing independent states.

### Document F

Source: *The Origin and Progress of the American Revolution to the year 1776*, a history by Peter Oliver of Massachusetts, 1781

We [saw] a Set of Men . . . under the Auspices of the english Government; & protected by it . . . for a long Series of Years . . . rising, by easy Gradations, to such a State of Prosperity & Happiness as was almost enviable, but we [saw] them also run mad with too much Happiness, & burst into an open Rebellion against that Parent, who protected them against the Ravages of their Enemies.... And why [was] the sudden Transition made, from Obedience to Rebellion, but to gratifye the Pride, Ambition & Resentment, of a few abandoned Demagogues, who were lost to all Sense of Shame & of Humanity? The generality of the People were not of this Stamp; but they were [weak], & unversed in the Arts of Deception.

### Document G

Source: Contributors of Donations for the Relief of Boston, 1774 and 1775, Collections, Massachusetts Historical Society

#### Connecticut

Windham	a small flock of sheep
Groton	40 bushels of grain
Farmington	300-400 bushels of Indian corn and rye
Glastonbury	"subscription for the relief of the poor"
Wethersfield	248 1/2 bushels of rye, 390 bushels of Indian corn
Hartford	1,400 bushels of grain
Middletown	600 bushels of grain
Middle Hadam	600 bushels of grain

#### Massachusetts

Wrentham	31 bushels of grain
Pepperall	40 bushels of grain
Charlemont	2 barrels of flour
Roxbury	258 sheep

#### New Jersey

Provincial Assembly Committees of Correspondence, several counties of New Jersey	"Cash or articles of provision or other necessities we can furnish"  "moneys from subscriptions or other benefactions"
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#### North Carolina

Cape Fear	sloop with provisions
Wilmington	£2,000

#### South Carolina

shipload of rice

### Document H

Source: Hector St. John Crèvecoeur, *Letters from an American Farmer*, composed in the 1770's, published, 1781.

What then is the American, this new man? He is either an European, or the descendant of an European, hence that strange mixture of blood which you will find in no other country. I could point out to you a family whose grandfather was an Englishman, whose wife was Dutch, whose son married a French woman. . . He is an American, who leaving behind him all his ancient prejudices and manners, receives new ones from the new mode of life he has embraced. . . He becomes an American by being received in the broad lap of our great Alma Mater. Here individuals of all nations are melted into a new race of men, whose labours and posterity will one day cause great changes in the world. . . This great metamorphosis, it extinguishes all his European prejudices, he forgets that mechanism of subordination, that servility of disposition which poverty had taught him.